



Supporting Hawaii's Child Care Needs

TRAINING TRACKS

SPRING 2026

Hawaii's Resource for Child
Care Training Classes,
Updates & MORE

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PATCH Classes for PARENTS!
Many of our classes are great for
parents. Look for the Parent Symbol in
the Training Calendar

Sign Up Today!



GROWING TOGETHER: A PARENT'S THANK YOU!

Dear Early Educators,

As parents, we wanted to take a moment to tell you how much we truly value the incredible work you do with our children every single day. The patience, creativity, and warmth you bring into their lives don't just make a difference in the moment, but it helps shape the kind of people our kids will grow up to be. That's a gift that can't be measured.

One of the things we admire most is your willingness to keep learning and growing in your role. As parents, we know that caring for children is not just about routines and activities, but also about understanding their needs, sparking their curiosity, and helping them feel safe and loved. Continuous professional development is such a powerful way to keep building those skills, discovering new ideas, and staying inspired in your work.

Whether it's attending a workshop, joining a training session, or exploring new teaching approaches, every bit of learning you take on comes back to the children in such meaningful ways. They benefit from your fresh ideas, your renewed energy, and your expanded knowledge. And as parents, we see and appreciate the difference it makes, whether it's in the way you handle challenges, introduce new activities, or simply connect with the kids on a deeper level.

Please know that we're here to support you in your growth. We believe that when you thrive, our children thrive too. So, keep reaching for new opportunities, keep challenging yourself, and keep bringing that spark into the classroom. You're not just caregivers, you're role models, mentors, and everyday heroes in our children's lives.

Mahalo for everything you do, and for always striving to be your best. We're so grateful to have you guiding and inspiring our little ones.

With Aloha,
Parent Community



Did you know that PATCH offers a wide range of training opportunities to support early childhood professionals and the community throughout Hawai'i?

Training options include In-person, Online & Live webinars, Self-paced online courses, and On-site provider training. These programs are designed to enhance the quality of childcare environments while helping providers meet Hawai'i's professional standards. Summer break is the perfect time to refresh your knowledge and build new skills! You can explore professional development opportunities year-round!



Supporting Hawaii's Child Care Needs

Food Program Newsletter

Healthy Celebrations

Food is a great way to celebrate special occasions such as birthdays, holidays, and special achievements. Traditionally, these celebrations would commonly include cake, ice cream, cookies, and candy. While these foods are okay to serve occasionally, these celebrations can also be a great way to promote healthy food choices and active play.



Healthy Foods for Celebrations

- Fruit Kabobs
- Fruit Pizza
- Fruit Salad
- Yogurt Parfaits
- 100% Juice Popsicles
- Trail Mix
- Popcorn Party



Creative Activities

- Dance Parties
- Talent Shows
- Scavenger Hunts
- Charades
- Obstacle Courses
- Team Building Challenges
- Group Cooking Activities

REMINDER

4/6-All Claims Due
4/3-Good Friday-PATCH
Offices CLOSED



What do bakers
grow in their
gardens?

Flour.





Go Explore!

A scavenger hunt is a great way to get kids active and outdoors. It allows them to connect to their surrounding community and enjoy the warmer weather. Try this scavenger hunt or create your own for a fun outdoor activity.

Neighborhood Scavenger hunt

		
Bird	Flag	Leaf
		
Bench	Bus	Fire Hydrant
		
Dog	Swing	Flower
		
Mailbox	Police Car	Bugs



Breakfast on a Stick

Breakfast/Snack Crediting for Ages 3-5



Total Time
20 minutes



Serving Size
1 skewer + leftover fruit



Servings
8



Components
Grains, Fruit

Ingredients

- 1 cup 100% whole wheat pancake mix
- 1 cup 1% or non-fat unflavored milk
- 1 large egg
- 4 bananas, sliced in rounds
- 2 cups strawberries cut in rounds
- 8 dull wooden skewers

Directions

1. Prepare 32 mini pancakes according to the instructions on the pancake mix box. Each mini pancake is 1 tbsp of pancake batter cooked.
2. Place 1/2 a banana, 1/4 cup strawberries, 4 mini pancakes, and 1 skewer on a plate.
3. Using the skewer, slide on a pancake, banana round and strawberry round in an alternating pattern. Repeat until all pancakes are stacked on the stick. Some of the fruit may not fit on the skewer, so leave any remaining fruit on the plate.
4. Repeat assembly on 7 more plates.

One serving provides 1/2 oz eq grains and 1/2 cup fruit.



CHILD CARE RESOURCES



A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more!

Visit www.childcareaware.org

Child Care Subsidies Hawaii

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

NAEYC

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 60,000 individual members of the early childhood community and 52 Affiliates, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential.

<https://www.naeyc.org/>

CDA Council

The Council for Professional Recognition is a leader in the credentialing of early childhood educators worldwide.

<https://www.cdacouncil.org/en/>

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>



**Aloha United Way
Dial 211**

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

DHS Mandated Reporting - NEW

This training is intended for teachers, healthcare professionals, social workers, law enforcement officers and any individual designated as a mandated reporter under state law.

www.mandatedreportertraining.com/hawaii

DHS Approved Safe Sleep Trainings:

- Cypherworx: SIDS and Safe Sleep (CDA 1)
- Cypherworx: Safe Infant Sleep in Early Childhood (CDA 1 & 4)
- Safe Sleep Practices for Caregivers: Reduce the risk of SUID
- Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care, Texas A&M Extension Online

PATCH Hawaii offers Safe Sleep Training

self-paced, live webinars, in-person:

#518: Safe Sleep in Child Care

#506: Health Safety & Nutrition

#514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FAMILY RESOURCES

Early Childhood Hawai'i

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>

Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at 808-594-0066 (Oahu)

1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download the EI referral form and instructions from the website provided below.

Early Intervention Services are provided to assist a child in five developmental areas:

Physical (sits, walks)

Cognitive (pay attention, solve problems)

Communication (talks, understand)

Social or emotional (plays with others, has confidence)

Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EI-S-7.01.18.pdf>

FOR CHILD CARE PROVIDERS & FAMILIES

Families, are you looking for Child Care? As the state only Child Care Resource & Referral Agency we would be more than happy to assist you. You can give us a call any time during our business hours M - F 7:30am - 4:30pm or you can click here <https://stage.worklifesystems.com/parent/39> Video Instructions on Searching for Care: [CLICK HERE](#)

Providers, with our online portal please feel free to update your home/center profile at any time 24 hours a day. You can add photos, update contact information, add information about your services. You can do so by clicking here or feel free to call us at anytime during our business hours. <https://stage.worklifesystems.com/program/39>

RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISSION (CPSC)

If you would like to subscribe and receive emails about recalled items go to this website: <https://www.cpsc.gov/Newsroom/Subscribe/>

- [Marcus Adler Glove Recalls Julie and Judah Pajamas Due to Burn Hazard January 2026](#)
- [Kalencom Recalls SARO Braided Crib Bumpers Due to Risk of Serious Injury/Death January 2026](#)
- [Joyful Journeys Recalls Baby Loungers Due to Risk of Serious Injury or Death January 2026](#)
- [Kori Gey Water Toy Kits Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Pounding Toys Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [NFSVLB Baby Bath Seats Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Infant Innovations Recalls BabyBond Retractable Safety Gates January 2026](#)
- [R.X.Y Bicycle Helmets Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Greatale Recalls Self-Feeding Pillows Due to Risk of Serious Injury or Death January 2026](#)
- [Yixing Trading Recalls KEAWIS Crib Mattresses Due to Risk of Serious Injury or Death January 2026](#)
- [BBWOO Baby Loungers Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Morgan Lane Recalls Children's Pajama Sets Due to Risk of Serious Injury or Death January 2026](#)
- [Based Online Fidget Magnet Ball Toys Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Yetonamr Pull String Teething Toys Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Gagaku Children's Ice Cream Toy Playsets Recalled Due to Risk of Serious Injury or Death from January 2026](#)
- [AiTuiTui Pull String Teething Toys Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Primark Recalls The Nightmare Before Christmas Glow-in-the-Dark Coloring Sets January 2026](#)
- [Vndueey Magnetic Men Toy Sets Recalled Due to Risk of Serious Injury or Death January 2026](#)
- [Aborder Products Recalls Cumbor Retractable Safety Gates January 2026](#)
- [Mikario Trading Convertible Baby Gyms Recalled January 2026](#)
- [Hobby Lobby Recalls Giraffe and Llama Plush Toys January 2026](#)
- [Cobelae Busy Books Recalled February 2026](#)
- [Semfri Children's Helmets Recalled February 2026](#)
- [CheerKid Baby Bath Seats Recalled February 2026](#)
- [JJGoo LED Balloon Lights Recalled February 2026](#)
- [Sanven Technology Recalls Vevor Baby Gates February 2026](#)
- [Joyreal Busy Board Children's Toys Recalled February 2026](#)
- [TheKiddoSpace children activities February 2026](#)
- [Zelbuck Children's Chess Games Recalled February 2026](#)
- [Bicystar High Chairs Recalled February 2026](#)
- [Trankerloop Baby Bath Seats Recalled February 2026](#)
- [Surreal Brands Recalls Children's Tubby Tots Fizzy Flask Bath Magic February 2026](#)
- [Babysense Max View Baby Monitors Recalled February 2026](#)





TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas

8 Subject Areas

Utilized for the Child Development Associate Subject Areas (SA) for the Child Development Associate (CDA) credential. These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

- **SA 1**-Planning a safe, healthy learning environment
- **SA 2**-Steps to advance children's physical and intellectual development
- **SA 3**-Positive ways to support children's social and emotional development
- **SA 4**-Strategies to establish productive relationships with families
- **SA 5**-Strategies to manage an effective program operation
- **SA 6**-Maintaining a commitment to your profession
- **SA 7**-Observing and recording children's behavior
- **SA 8**-Principles of child growth and child development

10 ASK Core Areas

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working with Families (WF)
- Program Management (MAN)

DHS Health & Safety Training Topics

- Physical Care of the young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children with Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FEC)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)
- Prevention of Maltreatment & Abuse (PCMA)
- Health & Safety (HS)
- Child Care Business/Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep (SS)
- First Aid & Child Cardiopulmonary Resuscitation (First aid/CPR)

Need Safe Sleep Training?



Safe Sleep Classes will be listed with this icon next to class offering for approved Safe Sleep Classes!

Need Training?



PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

For more details visit www.patchhawaii.org

Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

Thank you for your diligence as a child care professional, and your dedication to your continued training and development

In-Person Training Reminders

- Masks are now optional for both trainers and participants
- There will be a non-contact temperature check at the door. You will not be allowed into the training if your temperature is 100.4 and above
- Eating will be allowed during PATCH training, however, please clean up after yourself
- BE ON TIME! Make sure you are on time for training. There is only a 15 minute grace period. If you are more than 15 minutes late or leave more than 15 minutes before the ending of the training you will not receive a certificate.
- Bring your Record of Training (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a certificate of completion for that series
- KEEP GOOD RECORDS! Whether you are taking PATCH classes or other training, you should keep track of the trainings that you attend for future reference
- Please keep in mind that PATCH deletes information more than 5 years old to make room for the next year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at patch@patch-hi.org
- Sign up ahead of time. Register for PATCH classes in advance by calling your local PATCH office or through WLS. You will be required to pay a \$5 refundable deposit to PATCH at least THREE calendar days before the class. Your \$5 deposit will be returned upon attendance or can be applied to a future class (cash, check, or money order).
- Website: <https://staage.worklifesystems.com/training/39> or scan QR code to register for in-person training



SCAN HERE TO REGISTER



TRAINING CALENDAR O'AHU ISLAND

CALVARY CHILD CARE CENTER

1215 ALA AOLANI STREET HONOLULU, HI 96819

SUPPORTING PLAY SERIES

4/10/2026
Fri 6-9pm



The Importance of Play (227)

ASK: RG 1.5, PLE 1.5 SA: SA2 1.5, SA3 1.5 H&S: LAP 3~with Menia

4/24/2026
Fri 6-9pm

Observing Children at Play (804)

ASK: OA 3 SA: SA7 3 H&S: LAP 3~with Menia

5/1/2026
Fri 6-9pm

The Child Who Doesn't Engage in Play (228)

ASK: RG 3 SA: SA3 3 H&S: LAP 3~with Malia

5/8/2026
Fri 6-9pm

The Child Who Doesn't Engage with Others (229)

ASK: RG 3 SA: SA3 3 H&S: LAP 3~with Malia

5/22/2026
Fri 6-9pm

The Child Who is Excluded (230)

ASK: RG 3 SA: SA3 3 H&S: LAP 3~with Malia

5/29/2026
Fri 6-7:30pm



Effective Stress Management Practices (011)

ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB/PM 1.5~with Malia

PALI PRESCHOOL

467 N. JUDD STREET HONOLULU, HI 96817

6/12/2026
Fri 8-11am



Fostering Resiliency (507)

ASK: HSN 3 SA: SA1 3 H&S: HS 3~with Vee

PUNANA LEO O WAI'ANAE

87-790 KULAUKU STREET WAIANAE, HI 96792

4/24/2026
Fri 9-10:30am

Healthy Portions, Healthy Choices (520)

ASK: HSN 1.5 SA: SA1 1.5 H&S: HS 1.5~with Elmay

STEPPING STONES ACADEMY-WAIPAHU

94-905 WAIPAHU STREET WAIPAHU, HI 96797

4/6/2026
Mon 8-10am



Developing a Support Plan for I/T (241) Modified 2hrs

ASK: RG 2 SA: SA3 2 H&S: CGD 2~with Vee

KAMA'AINA KIDS—HONOLULU
930 LUNALILO STREET HONOLULU, HI 96822

PACE—PATCH ARTICULATION CLASSES

4/18/2026

Sat 9-12pm



Language Development (104)

ASK: GD 3 SA: SA8 3 H&S: CGD 3~with Vee

4/25/2026

Sat 9-12pm



It's Not Just Routine (505)

ASK: HSN 2, MAN 1 SA: SA1 2, SA5 1 H&S: HS 3~with Vee

5/2/2026

Sat 9-12pm

Building Partnerships with Families (617)

ASK: WF 3 SA: SA4 3 H&S: FE 3 ~with Vee

5/9/2026

Sat 9-12pm

Understanding Infant & Toddler Curriculum (109)

ASK: GD 3 SA: SA8 3 H&S: CGD 3~with Vee

5/16/2026

Sat 9-12pm

Understand Social & Emotional Dev of I/T (110)

ASK: GD 2, RG 1 SA: SA8 2, SA3 1 H&S: CGD 3~with Vee

5/30/2026

Sat 9-11am



Play: The Way Children Learn (126)

ASK: GD 1, PLE 1 SA: SA1 1, SA2 1 H&S: CGD 1, LAP 1~with Vee

6/6/2026

Sat 9-11am

Learning through Problem Solving (130)

ASK: GD 2 SA: SA8 2 H&S: CGD 2~with Vee



Want to earn 3 ECE Credits ?
(see Saturday I/T classes above)

Interested in applying
for college credits
by completing
PACE/PATCH Workshops?

Call your local PATCH Office
for more information!



OAHU PATCH TRAINING ROOM

560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

OTHER TRAINING

- 4/4/2026**  **Individualized Teaching of Social Emotional Skills (815)**
Sat 9-12pm ASK: OA 3 SA: SA7 3 H&S: MCB 3~with Cat
- 4/11/2026**  **Safe Sleep in Childcare (518)**
Sat 9-1030am ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS 1.5 ~with Cat
- 4/18/2026** **Budgets, Proj. & Planning for CB CC Providers (326)**
Sat 9-1am ASK: MAN 2 SA: SA5 2 H&S: CCB/PM 2~with Cat
- 4/25/2026**  **Stress & Trauma with Infants & Young Children (528)**
Sat 9-12pm ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, PCMA 1.5~with Elmay
- 4/25/2026** **Child Abuse and Neglect (517)**
Sat 1-4pm ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, PCMA 1.5~with Chelsey
- 5/2/2026** **Emergency Preparedness for Child Care Programs (331)**
Sat 9-11am ASK: MAN 2 SA: SA5 2 H&S: CCB/PM 2~with Elmay

PYRAMID MODEL I/T SERIES

- 5/9/2026**  **Intro & Understanding Social Emotional Dev. (127)**
Sat 9-11:30am ASK: GD 2.5 SA: SA8 2.5 H&S: CGD 2.5~with Traci
- 5/16/2026**  **Focusing on Relationships (245)**
Sat 9-11:30am ASK: RG 2.5 SA: SA3 2.5 H&S: CGD 2.5~with Traci
- 5/23/2026** **Responsive Routines, Schedules & Environments (710)**
Sat 9-10:30am ASK: ENV 1.5 SA: SA1 1.5 H&S: PE 1.5~with Traci
- 5/30/2026**  **Understanding Behavior (128)**
Sat 9-11:30am ASK: GD 2.5 SA: SA8 2.5 H&S: CGD 2.5~with Traci
- 6/6/2026**  **Teaching About Feelings (246)**
Sat 9-10:30am Traci ASK: RG 1.5 SA: SA3 1.5 H&S: CGD 1.5~with Traci
- 6/13/2026**  **Promoting Positive Peer Interactions (247)**
Sat 9-10:30am ASK: RG 1.5 SA: SA3 1.5 H&S: CGD 1.5~with Traci
- 6/20/2026** **Individualized Teaching (809)**
Sat 9-11:45am ASK: OA 2.75 SA: SA7 2.75 H&S: MCB 2.75~with Traci
- 7/11/2026** **Challenging Behavior (810)**
Sat 9-12:15pm ASK: OA 3.25 SA: SA7 3.25 H&S: MCB 3.25~with Traci



MAUI PATCH OFFICE

1063 LOWER MAIN ST, SUITE C217 WAILUKU 96793

OTHER TRAINING

04/07/2026

Tue 5:30-8:30pm



I'm Moving, I'm Learning: Intro (321)

ASK: MAN, 3 CDA; SA5 3 H&S CCB/PM 3 ~with Leia

04/14/2026

Tue 5:30-8:30pm

I'm Moving, I'm Learning: Session 5 (427)

ASK: PLE 3 CDA:SA2 3 H&S: LAP 3 ~with Holly

04/21/2026

Tue 5:30p-8:30pm



I'm Moving, I'm Learning: Session 3 (620)

ASK: WF 1.5 CDA: SA4 1.5 HSN, SA1 1.5 FE 1.5 CN 1.5 ~with Alex

04/22/2026

Wed 5:30-8:30pm

The Prepared Infant/Toddler Environment (703)

ASK: ENV 3 CDA: SA1 3 H&S: PE 3~with Leia

04/28/2026

Tues 5:30p-8:30pm

Overview: Intro to the Pyramid Model (131)

ASK: GD 3 CDA: SA8 3 H&S: CGD 3 ~with Alex

04/29/2026

Wed 5:30-8:30pm



Supporting the Individual Needs of I/T (232)

ASK: RG 3 CDA: SA3 3 H&S: MCB 3~with Holly

05/05/2026

Tues 5:30-7:00pm

Pyramid Model: Addressing Challenging Behavior Part I (811)

ASK: OA 1.5 CDA: SA7 1.5 H&S: MCB 1.5 ~with Alex

05/12/2026

Tue 5:30-8:30pm



Developmental Guidelines for I/T (108)

ASK: GD 3 CDA: SA8 3 H&S: CGD 3 ~with Holly

05/13/2026

Wed 5:30-8:15pm

Pyramid Model: Addressing Challenging Behaviors II (812)

ASK: OA 2.75 CDA: SA7 2.75 H&S: MCB 2.75 ~with Alex

05/19/2026

Tue 5:30-8:30pm

Flowing through the Day: Classroom Transitions (704)

ASK: ENV 3 CDA: SA1 3 H&S: PE 3 ~with Holly

06/02/2026

Tue 5:30-7:30pm

Pyramid Model: Challenging Behavior III (813)

ASK: OA 2 CDA:SA7 2 H&S: MCB 2hrs ~with Alex

06/16/2026

Tue 5:30-7pm

Pyramid Model: Prevent-Teach-Reinforce for Young children (814)

ASK: OA 1.5 CDA:SA7 1.5 H&S: MCB 1.5 ~with Alex

06/30/2026

Tue 5:30-8:30pm



Cultural Diversity in Infant/Toddler Settings (906)

ASK: DIV 3 CDA:SA4 3 H&S: CGD 3 ~with Holly



MAUI FAMILY SUPPORT SERVICE 1844 WILI PA LOOP, WAILUKU 96793

04/09/2026

Thurs 5:30-8:30pm



Im' Moving, I'm Learning: Session 2 (242)

ASK: RG 3 CDA:SA3 3 H&S: CGD 3 ~with Larae

04/16/2026

Thurs 5:30-8:30pm

Im' Moving, I'm Learning: Session 4 (806)

ASK: OA 1.5 CDA:SA7 1.5 SA1 1.5 H&S: CGD 3 ~with Larae

05/07/2026

Thurs 5:30-8:30pm

Developmental Milestones (313)

ASK: MAN 3 CDA:SA5 3 H&S: CCB/PM 3 ~with Larae

05/28/2026

Thurs 5:30-8:30pm

Science Discoveries in the Preschool Setting (424)

ASK: PLE 3 CDA:SA2 3 H&S: LAP 3 ~with Larae

06/11/2026

Thurs 5:30-8:30pm



Talking with Children (236)

ASK: RG 2 CDA: SA3 2 PLE 1 SA2 1 H&S: CGD 3 ~with Larae

06/18/2026

Thurs 5:30-7:30pm

Routines and Culture (901)

ASK: DIV 2 CDA: SA4 2 H&S: CGD 3 ~with Larae

LANAI

06/05/2026

Fri 9am-12pm



Individualized Teaching of Soc/Emo Skills (815)

ASK: OA 3 CDA:SA7 3 H&S: MCB 3 ~with Holly

06/05/2026

Fri 1pm-4pm



When Behavior Goes Off Track (239)

ASK: RG 3 CDA:SA3 3 H&S: MCB 3 ~with Holly



KAMEHAMEHA SCHOOLS RESOURCE CENTER — LIHUE 3201 AKAHI STREET, LIHUE, HI 96766

04/04/2026

Sat 9-10:30am



Conflict Management (012)

ASK: PRO 1.5 CDA: SA6 1.5 H&S: CCB/PM ~with Thao

05/02/2026

Sat 9-10:30am



Safe Sleep in Childcare (518)

ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS ~with Thao

06/06/2026

Sat 9-10:30am

Nutrition All Day (522)

ASK: HSN 1.5 CDA: SA1 1.5 H&S: CN ~with Thao

HILO PATCH OFFICE

26 WAIANUENUE AVENUE, HILO, HI 96720

SAFE SLEEP IN CHILD CARE

04/04/2026

Sat 8:30-10am



Safe Sleep in Childcare (518)

ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS 1.5 ~with Jowett

EDUCATION LEADS HOME SERIES

SATURDAYS 8:30AM—11:30AM WITH TRAINER JOWETT

05/02/2026

Understanding the Impact of Unstable Housing (631)

ASK: WF 2, DIV 1 CDA: SA4 2, SA3 1 H&S: FE

05/09/2026

Family Engagement (632)

ASK: WF 2, DIV 1 CDA: SA4 2, SA3 1 H&S: FE

05/16/2026

Supportive Program Policies (633)

ASK: WF 2, DIV 1 CDA: SA4 2, SA3 1 H&S: FE

BUILDING FAMILY PARTNERSHIP SERIES

SATURDAYS 8:30AM—10:30AM WITH TRAINER JOWETT

06/06/2026

Introduction to Families (627)

ASK: WF 2 CDA: SA4 2 H&S: FE

06/13/2026

Family Engagement (628)

ASK: WF 2 CDA: SA4 2 H&S: FE

06/20/2026

Supporting Family Outcome (629)

ASK: WF 2 CDA: SA4 2 H&S: FE

06/27/2026

Providing Family Resources (630)

ASK: WF 2 CDA: SA4 2 H&S: FE

FAMILY SUPPORT HAWAII EARLY HEAD START LITTLE SPROUTS CHILD DEVELOPMENT CENTER
81-6623 HAWAII BELT RD. KEALAKEKUA, HI. 96750

4/30/2026



Introduction to Inclusion (908)

Thurs 2-3:30pm

ASK: DIV, CDA: SA4, H&S: CSN -1.5hrs ~with Stacy

5/14/2026

Thurs 2-3:30pm

Happy Mealtime, Happy Body (521)

ASK: HSN, CDA: SA1, H&S: CN 1.5hrs ~with Stacy

6/25/2026



I'm Moving, I'm Learning: Culture, Families, Nutrition (620)

Thurs 2-5pm

ASK: DIV, CDA: SA4, H&S: CGD 3hrs ~with Stacy

CHILD CARE TRAINERS

PART TIME – ON CALL

Duties

- Conducts classes for PATCH
- Assures the provision of necessary materials and supplies for each class
- Familiarizes oneself with the training materials and equipment
- Distributes, gathers and completes the necessary paperwork related to each class
- Sets up and cleans up before and after each class
- Returns training materials and necessary paperwork to PATCH offices within a timely manner
- Attends or reviews the minutes of all Trainer meetings
- Takes trainings on curriculum updates or DHS mandated topics as required

Requirements

- Minimum three (3) years experience providing training to adults who work with children.
- Minimum twelve (12) credits in Early Childhood Education (ECE) or related field AND at least ten (10) years ECE experience. OR
- Bachelor Degree or higher from an accredited college in ECE or related field AND at least three (3) years ECE experience.



www.patchhawaii.org/careers

ONLINE TRAINING WITH PATCH

HAVE YOU MET YOUR ANNUAL TRAINING REQUIREMENTS?

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April-June 2026

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ONLINE TRAINING WITH PATCH

Infant/Toddler Social-Emotional Series

- | | | |
|---------------------------------|---|--|
| 4/1/2026
Wed 6-9 pm |  | Introduction to Social Emotional Wellness (237)
ASK: RG CDA: SA3 H&S: CGD 3hrs ~with Vee |
| 4/2/2026
Thurs 6-9 pm |  | Temperament & Secure Relationships (114)
ASK: GD, RG CDA: SA8, SA3 H&S: CGD 3hrs ~with Vee |
| 4/14/2026
Tues 6-9 pm | | Development of Social Emotional Wellness (115)
ASK: GD CDA: SA8 H&S: CGD 3hrs ~with Vee |
| 4/28/2026
Tues 6-9 pm | | Observation & Responsive Routines (807)
ASK: OA, ENV CDA: SA7, SA1 H&S: CGD, PE 3hrs ~with Vee |
| 5/6/2026
Wed 6-9 pm |  | Building Emotional Literacy (428)
ASK: PLE CDA: SA2 H&S: LAP 3hrs ~with Vee |
| 5/12/2026
Tues 6-9 pm | | Working in Partnerships w/ Families (621)
ASK: WF CDA: SA4 H&S: FE 3hrs ~with Vee |
| 5/19/2026
Tues 6-9 pm |  | Individualized Intervention w/ Infant/Toddlers (238)
ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Larae |
| 6/2/2026
Tues 6-9 pm |  | When Behavior Goes Off Track (239)
ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Larae |
| 6/10/2026
Wed 6-9 pm | | Effects of Challenging Behavior (240)
ASK: RG, WF CDA: SA3, SA4 H&S: MCB/FE 3hrs ~with Larae |
| 6/17/2026
Wed 6-9 pm |  | Developing a Support Plan for Infant/Toddlers (241)
ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Vee |

Additional Infant & Toddler Training

- | | | |
|-------------------------------|---|---|
| 4/22/2026
Wed 6-8pm |  | Play: The Way Children Learn (126) **Articulation
ASK: GD, PLE CDA: SA1, SA2 H&S: CGD/LAP - 2hrs ~with Marichelle |
| 4/24/2026
Fri 6-9pm |  | Discoveries of Infancy I (103)
ASK: GD CDA: SA8 H&S: CGD - 3hrs ~with Elmay |
| 4/27/2026
Mon 6-8pm | | Learning Through Problem Solving (130) **Articulation
ASK: GD CDA: SA8 H&S: CGD/LAP - 2hrs ~with Elmay |
| 5/8/2026
Fri 6-9pm | | Understanding I/T Curriculum (109) **Articulation
ASK: GD CDA: SA8 H&S: CGD - 3hrs ~with Elmay |
| 5/20/2026
Wed 6-8pm | | Promoting Positive Attachment (623)
ASK: WF CDA: SA4 H&S: FE - 2hrs ~with Cat |
| 6/1/2026
Fri 6-9pm |  | Emotional Development (102)
ASK: GD, RG CDA: SA8, SA3 H&S: CDG 3hrs ~with Brenda |

ONLINE TRAINING WITH PATCH

Additional Infant & Toddler Training Continued

- 6/5/2026**  **Appropriate Guidance for Toddlers (133)** **Articulation
Fri 6-9pm ASK: GD CDA: SA2 H&S: CGD 3hrs ~with Malia
- 6/22/2026**  **Discoveries of Infancy II (409)**
Mon 6-9pm ASK: PLE CDA: SA2 H&S: CGD - 3hrs ~with Elmay
- 6/29/2026**  **Developmental Guidelines for I/T (108)**
Mon 6-9pm ASK: GD CDA: SA8 H&S: CGD - 3hrs ~with Brenda



Safe Sleep in Child Care – Infant & Toddler

- 4/16/2026**  **Safe Sleep in Child Care (518)**
Thurs 6-7:30pm ASK: HSN CDA: SA1 H&S: HS/SS -1.5hrs ~with Marichelle
- 5/5/2026**  **Safe Sleep in Child Care (518)**
Tues 6-7:30pm ASK: HSN CDA: SA1 H&S: HS/SS -1.5hrs ~with Larae
- 6/12/2026**  **Safe Sleep in Child Care (518)**
Fri 6-7:30pm ASK: HSN CDA: SA1 H&S: HS/SS -1.5hrs ~with Malia

Challenging Behavior Basics Series

- 4/7/2026** **Building Relationships (219)**
Tues 6-9pm ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Larae
- 4/8/2026** **Creating Supportive Environments I (701)**
Wed 6-9pm ASK: ENV CDA: SA1 H&S: PE 3hrs ~with Vee
- 4/9/2026** **Creating Supportive Environments II (220)**
Thurs 6-9pm ASK: RG CDA: SA3 H&S: PE 3hrs ~with Vee
- 4/15/2026** **Teaching Positive Relationships (221)**
Wed 6-9pm ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Larae
- 5/26/2026**  **Teaching Positive Behaviors I (222)**
Tues 6-9pm ASK: RG CDA: SA3 H&S: CGD 3hrs ~with Vee
- 5/27/2026** **Teaching Positive Behaviors II (223)**
Wed 6-9pm ASK: RG CDA: SA3 H&S: CGD 3hrs ~with Vee

Challenging Behavior Advanced Series

- 6/3/2026** **Understanding Challenging Behaviors (224)**
Wed 6-9pm ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Vee
- 6/9/2026** **Responding to Challenging Behaviors I (225)**
Tues 6-9pm ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Vee

ONLINE TRAINING WITH PATCH

Challenging Behavior Advanced Series Continued

6/11/2026

Thurs 6-9pm

Responding to Challenging Behaviors II (226)

ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Vee

6/16/2026

Tues 6-9pm

Developing a Behavior Support Plan (803)

ASK: OA CDA: SA7 H&S: MCB 3hrs ~with Larae

6/23/2026

Tues 6-9pm



Individualized Teaching of Social Emotional Skills (815)

ASK: OA CDA: SA7 H&S: MCB 3hrs ~with Larae

This is Stressful! Social-Emotional Series for Teachers ~with Brenda

4/6/2026

Mon 6-9pm



Stress Identification & Elimination (019)

ASK: PRO CDA: SA6 H&S: CCB/PM - 3hrs

4/20/2026

Mon 6-9pm



Routines are Key (020)

ASK: PRO CDA: SA3 H&S: CCB/PM - 3hrs

5/4/2026

Mon 6-9pm

Working with Others (021)

ASK: PRO CDA: SA6 H&S: CCB/PM - 3hrs

5/18/2026

Mon 6-9pm

Help! (022)

ASK: PRO CDA: SA6 H&S: CCB/PM - 3hrs



Basic: Introduction to Family Child Care ~with Larae

4/4/2026

Sat 9-12pm

Introduction to Family Child Care (007)

ASK: PRO CDA: SA6 H&S: CCB/PM 3hrs

4/23/2026

Thurs 6-9pm

Relationships with Families in Your FCC (619)

ASK: WF CDA: SA4 H&S: FE 3hrs

5/14/2026

Thurs 6-9pm

Addressing Hawaii's Health Standards (513)

ASK: HSN CDA: SA1 H&S: HS 3hrs

5/21/2026

Thurs 6-9pm



Addressing Hawaii's Environmental Standards (514)

ASK: HSN CDA: SA1 H&S: HS/SS 3hrs

6/4/2026

Thurs 6-9pm

Family Child Care Environment (705)

ASK: ENV CDA: SA1 H&S: PE 3hrs

6/30/2026

Tues 6-9pm

Program Provisions: Child Development (113)

ASK: GD, PLE CDA: SA8, SA2 H&S: CGD 3hrs

ONLINE TRAINING WITH PATCH

Pyramid Model Preschool Series

4/3/2026

Fri 6-9pm

Overview: Introduction to the Pyramid Model (131)

ASK: GD CDA: SA8 H&S: CGD 3hrs ~with Malia

4/10/2026

Fri 6-7:30pm

Nurturing & Responsive Environments I (249)

ASK: RG CDA: SA3 H&S: CGD 1.5hrs ~with Malia

4/11/2026

Sat 9-11:15am

Nurturing & Responsive Environments II (250)

ASK: RG CDA: SA3 H&S: CGD 2.25hrs ~with Cindy

4/17/2026

Fri 6-8:30 pm

High Quality & Supportive Environments I (438)

ASK: PLE CDA: SA1 H&S: LAP 2.5hrs ~with Malia

4/18/2026

Sat 9-11:45am

Nurturing & Responsive Environments III (634)

ASK: WF CDA: SA4 H&S: FEC 2.75hrs ~with Cindy

5/2/2026

Sat 9-11am

High Quality & Supportive Environments II (439)

ASK: PLE CDA: SA1 H&S: LAP 2hrs ~with Cindy

5/9/2026

Sat 9-10:30am

High Quality & Supportive Environments III (712)

ASK: ENV CDA: SA1 H&S: MCB 1.5hrs ~with Cindy

5/9/2026

Sat 11-1:30pm

Teaching Social Emotional Skills I (132)

ASK: GD CDA: SA3 H&S: LAP 2.5hrs ~with Cindy

5/15/2026

Fri 6-7:30pm

Addressing Challenging Behaviors I (811)

ASK: OA CDA: SA7 H&S: MCCB 1.5hrs ~with Cindy

5/16/2026

Sat 9-12:30am

Teaching Social Emotional Skills II (440)

ASK: PLE CDA: SA2 H&S: LAP 3.5hrs ~with Malia

6/6/2026

Sat 9-11:45am

Addressing Challenging Behaviors II (812)

ASK: OA CDA: SA7 H&S: MCB 2.75hrs ~with Malia

6/13/2026

Sat 9-11:30am

Individualized Teaching of Social Emotional Skills (251)

ASK: RG CDA: SA3 H&S: MCB 2.5hrs ~with Cindy

6/18/2026

Thurs 6-7:30pm

Overview of Prevent-Teach-Reinforce for Young Children (814)

ASK: OA CDA: SA7 H&S: MCB 1.5hrs ~with Cindy

6/26/2026

Fri 6-8pm

Addressing Challenging Behaviors III (813)

ASK: OA CDA: SA7 H&S: MCB 2hrs ~with Malia

ONLINE TRAINING WITH PATCH

April Classes

4/9/2026

Thurs 9-12pm

Child Abuse and Neglect (517)

ASK: HSN CDA: SA1 H&S: HS/PCMA 3hrs ~with Vee

4/13/2026

Mon 6-8pm

Child Care Emergency Preparedness Training (Save the Children) (331)

ASK: MAN CDA: SA5 H&S: CCB/PM 2hrs ~with Elmay

4/21/2026

Tues 6-8pm

Child Care Business Basics, Program Design & Mgmt. (323)

ASK: MAN CDA: SA5 H&S: CCB/PM 2hrs ~with Vee

4/29/2026

Wed 6-7:30pm



Indoor/Outdoor Safety (526)

ASK: HSN CDA: SA1 H&S: HS 1.5hrs ~with Cat

4/30/2026

Thurs 6-8pm

Building A Classroom Community (206)

ASK: RG, PLE CDA: SA3, SA2 H&S: MCB 2hrs ~with Marichelle

May Classes

5/7/2026

Thurs 6-8pm

Introduction to Coaching, Part I (329)

ASK: MAN CDA: SA5 H&S: CCB/PM 2hrs ~with Marichelle

5/11/2026

Mon 6-9pm

Staff Recruitment and Retaining Staff for Center-Based Child Care Programs (328)

ASK: MAN CDA: SA5 H&S: CCB/PM 3hrs ~with Elmay

5/13/2026

Wed 6-9pm

Child Abuse and Neglect (517)

ASK: HSN CDA: SA1 H&S: HS/PCMA 3hrs ~with Vee

5/28/2026

Fri 6-8pm

Introduction to Coaching, Part II (330)

ASK: MAN CDA: SA5 H&S: CCB/PM 2hrs ~with Marichelle

June Classes

6/8/2026

Mon 6-9pm



The Importance of Play (227)

ASK: RG, PLE CDA: SA3, SA2 H&S: LAP 3hrs~with Vee

6/15/2026

Wed 6-8pm

Child Care Emergency Preparedness Training (Save the Children) (331)

ASK: MAN CDA: SA5 H&S: CCB/PM 2hrs ~with Elmay

6/20/2026

Sat 9-12pm



Fostering Resiliency (507)

ASK: HSN CDA: SA1 H&S: HS 3hrs ~with Cindy

6/24/2026

Wed 6-8 pm

Routines and Culture (901)

ASK: DIV CDA: SA4 H&S: CGD 2hrs ~with Cat

6/25/2026

Thurs 6-7:30pm



Traumatic Brain Injuries (524)

ASK: HSN CDA: SA1 H&S: HS 1.5hrs ~with Marichelle

PACE - PATCH Articulation

TheHonCCEarly ChildhoodEducation program includes a noncredit program, PACE (Professional and Career Education for Early Childhood). *Participants who complete all 12 workshops in the PACE ECED 170 course below, with a score of 70% or better, are eligible for college credit.* Participants who have completed the PATCH (People Attentive to Children) workshops below in the right column (and passed the assessment) may apply for a waiver of the equivalent PACE ECED 170 workshops.



PACE ECED 170 Workshops and PATCH Workshop Articulation

PACE ECED 170 Workshops [Destiny Code]-[Online Workshop Number]	PATCH Workshops [Course number]
170 Principles & Practices of Quality Infant & Toddler Care [EDU2401][U1:W1]	• West Ed Advanced: Respectfully Yours [801]
170 Caregiving Routines [EDU2402][U1:W2]	• West Ed Basic: It's Not Just Routine [505]
170 Environments for Living & Learning [EDU2403][U1:W3]	• West Ed Advanced: Space to Grow [700] OR • I/T Series 3: The Prepared Infant and Toddler Environment [703]
170 Partnering with Families [EDU2404][U2:W1]	• West Ed Advanced: Protective Urges [606] OR • West Ed Advanced: Responding to the Family's Needs [607]
170 Culturally Responsive Caregiving [EDU2405][U2:W2]	• I/T Series 3: Cultural Sensitivity with Families [907] OR • West Ed Advanced: Development and Learning in the Multicultural Setting [903]
170 Building Relationships W/ Families [EDU2406][U2:W3]	• I/T Series 3: Building Partnerships with Families [617]
170 Caregiving is Curriculum [EDU2407][U3:W2]	• I/T Series 3: Understanding Infant/Toddler Curriculum [109]
170 Problem Solving Is Curriculum [EDU2408][U3:W1]	• Learning Through Problem Solving [130]
170 Play is Curriculum [EDU2409][U3:W3]	• Play: The Way Children Learn [126]
170 Friends & Feelings: Understanding Social & Emotional Development [EDU2410][U4:W1]	• I/T Series 3: Understanding Social and Emotional Development of Infants and Toddlers [110]
170 Teeth, Tempers, & Toilets: Appropriate Guidance for Toddlers [EDU2411][U4:W2]	• Appropriate Guidance for Toddlers [133]
170 Talking & Listening: Supporting Language & Literacy Development [EDU2412][U4:W3]	• West Ed Basic: Language Development [104]

Practitioners completing the PATCH training listed in the right column may apply for college credits (three credits) for the course **ECED 170 Introduction to Working with Infants and Toddlers**. The PATCH workshops on the right are the equivalent of the PACE workshops in the left column. Please email your PATCH certificates to pacehon@hawaii.edu. You will also need to complete the PACE Application form and Consent for information form (original needed) as well as the credit conversion application. You may register for the PACE ECED 170 Asynchronous workshops at: <https://pcatt.org/pace/eced170-on-lamaku/>. Please email pacehon@hawaii.edu for more information.



Series Descriptions

Class numbers are indicated in front of the class title.



Denotes class is suitable for parents.

PATCH TRAINING



March 2026

BASIC SERIES: INTRODUCTION TO FAMILY CHILD CARE

This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.

007 Introduction to Family Child Care (3hrs)
318 The Business of FCC, Part I: The Basics (3hrs)
319 The Business of FCC, Part II: Building It (3hrs)
320 The Business of FCC, Part III: Promoting It (3hrs)
619 Relationships with Families in Your FCC (3hrs)

513 Addressing Hawaii's Health Standards (3hrs)
514 Addressing Hawaii's Environmental Standards (3hrs) 
705 Family Child Care Environment (3hrs)
113 Program Provisions: Child Development (3hrs)
008 Providing Quality Care (3hrs)

BASIC SERIES: CHALLENGING BEHAVIORS

This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does NOT meet I/T licensing requirements).

219 Building Relationships (3hrs)
701 Creating Supportive Environments I (3hrs)
220 Creating Supportive Environments II (3hrs)

221 Teaching Positive Relationships (3hrs)
222 Teaching Positive Behaviors I (3hrs) 
223 Teaching Positive Behaviors II (3hrs)

ADVANCED SERIES: CHALLENGING BEHAVIORS

This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.

224 Understanding Challenging Behaviors (3hrs)
225 Responding to Challenging Behaviors Part I (3hrs)
226 Responding to Challenging Behavior Part II (3hrs)

803 Developing a Behavior Support Plan (3hrs)
815 Individualized Teaching of Social Emotional Skills (3hrs) 

INTRODUCTION TO PRESCHOOL EDUCATION SERIES

For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool-aged children, health & safety, classroom management, communication with children, families & colleagues.

106 Introduction to Early Childhood Education & Care (3hrs)
702 The Prepared Preschool Environment (2hrs)
512 Health & Safety in Preschool Settings (2hrs)
231 Classroom Management & Supervision (2hrs)

107 Conversations with Preschoolers (2hrs)
006 Communication with Co-Workers & Families (2hrs)
805 Observations & Assessments in Preschool Settings (2hrs)

PYRAMID MODEL PRESCHOOL SERIES

The Pyramid Model is a framework of evidence-based practices for promoting the social, emotional, and behavioral outcomes of young children birth to five, address disparities in discipline practices, promote family engagement, use data for decision-making, and foster inclusion of children with, and at risk for, developmental delays and disabilities.

131 Overview: Introduction to The Pyramid Model (3hrs)
249 Nurturing & Responsive Environments Pt. I (1.5hrs)
250 Nurturing & Responsive Environments Pt. II (2.25hrs)
634 Nurturing & Responsive Environments Pt. III (2.75hrs)
438 High Quality & Supportive Environments Pt. I (2.5hrs)
439 High Quality & Supportive Environments Pt. II (2hrs)
712 High Quality & Supportive Environments Pt. III (1.5hrs)

132 Teaching Social Emotional Skills Pt. I (2.5hrs)
440 Teaching Social Emotional Skills Pt. II (3.5hrs)
251 Individualized Teaching of Social Emotional Skills (2.5hrs)
811 Addressing Challenging Behaviors Pt. I (1.5hrs)
812 Addressing Challenging Behaviors Pt. II (2.75hrs)
813 Addressing Challenging Behaviors Pt. III (2hrs)
814 Overview of Prevent-Teach-Reinforce for Young Children (1.5hrs)

SUPPORTING PLAY SERIES

*Looks at methods early childhood professionals can utilize to help children (3-5yrs.) develop socially and cognitively through play.
(Does not meet Infant/Toddler licensing requirements)*

227 The Importance of Play (3hrs) 

804 Observing Children at Play (3hrs)

228 The Child Who Doesn't Engage in Play (3hrs)

229 The Child Who Doesn't Engage with Others (3hrs)

230 The Child Who is Excluded (3hrs)

BUILDING FAMILY PARTNERSHIP SERIES

This series builds the foundation for building positive family partnerships. Participants will gain ideas to improve engagement and participation as well as strategies to engage in difficult but necessary conversations with families

627 Introduction to Families (2hrs)

628 Family Engagement (2hrs)

629 Supporting Family Outcomes (2hrs)

630 Providing Family Resources (2hrs)

EDUCATION LEADS HOME SERIES

Providers will develop an empathy in regards to family that may be experiencing homelessness, develop an understanding of policies and procedures, and discuss supportive strategies that may lead to best practices when working with families.

631 Understanding the Impact of Unstable Housing: (3hrs) 633 Supportive Program Policies: ELH (3hrs)

632 Family Engagement: (3hrs)

QUALITY CARE SERIES

Workshops in this series are designed to support staff in early childhood programs as they engage in self assessment process for the Hawaii Preschool Content Standards. Also, professional development for early educators interested in continuous quality improvement

421 Early Childhood Curriculum 101 (3hrs)

422 Intentional Teaching (3hrs)

423 Observation-based Planning for Young Children (3hrs)

424 Science Discoveries in the Preschool Environment (3hrs)

425 More than Counting: Math in the Preschool (3hrs)

236 Talking with Children (3hrs) 

426 Curriculum 201: Integrated Curriculum Using Science & Social Studies (3hrs)

704 Flowing Through the Day: Classroom Transitions (3hrs)

618 "Does my child just play all day?"

Talking to Families about Curriculum (3hrs)

317 Documenting Quality Curriculum in a Quality Program (3hrs)

CHILD CARE ADMINISTRATION SERIES

Foundations for administering a child care program

323 Child Care Business Basics, Program Design and Management (2hrs)

010 Child Care Staff Qualifications and Professional Development (2hrs)

117 Early Childhood Education and Care (2hrs)

910 Diversity and Inclusive Child Care Settings (2hrs)

626 Families, Child Care Centers & Community Partnerships (2hrs)

CONNECTING WITH CULTURE

The Connecting with Culture series focuses on connecting the classroom to each family's culture in an authentic and developmentally appropriate manner. Through this series we will dive deeper into what it is to create meaningful cultural curriculum which is in alignment with the State of Hawaii developmental standards, how to foster and nurture relationships with communities and families, and how to create a culturally rich learning environment for students.

437 Connecting Cultures Through Learning (3hrs)

129 Connecting in the Classroom (3hrs)

911 Culturally Appropriate Lesson Planning I (3hrs)

711 Culturally Appropriate Lesson Planning II (3hrs)

248 Culturally Appropriate Lesson Planning III (3hrs)

912 Culture, Community and Lasting Impact (3hrs)

***This is Stressful-Social
Emotional Series for Teachers***

Empowering educators with practical tools to manage stress, build strong routines and relationships, and stay calm, connected, and confident as they support their emotional wellbeing.

019 Stress Identification & Elimination (3hrs) 

020 Routines are Key (3hrs) 

021 Working with Others (3hrs)

022 Help! (3hrs)

SPECIAL NEEDS SERIES

Working in inclusive child care environments

908 Introduction to Inclusion (1.5hrs) 

909 Exploring Inclusion (1.5hrs) 

322 Inclusive Early Childhood Environments (1.5hrs)

624 Family Partnerships and Inclusion (1.5hrs)

708 Creating a Culturally Inclusive Environment (1.5hrs)

808 Working in an Inclusive Environment (1.5hrs)

625 Special Needs: Community Resource & Referral
Process (1.5hrs) 

PUPPET SERIES

*For all early childhood professionals who are
interested in using puppets to build literacy skills.*

404 The Magic of Puppets (2hrs)

412 Building Puppets (2hrs) 

405 Teaching with Puppets (2hrs)
(participants: bring sock puppet
created in #412 - Building Puppets)

406 Easy Puppets for Children (3hrs)

413 Puppets and Multicultural Tales (3hrs) 

***I 'M MOVING, I'M LEARNING
SERIES***

*Working with children and families to support healthy
practices through physical movement and nutrition. Come
dressed in comfortable clothing and be ready to move!*

321 I'm Moving, I'm Learning: Introduction (3hrs) 

242 I'm Moving, I'm Learning: Body Language (3hrs) 

620 I'm Moving, I'm Learning: Culture, Families,
Nutrition (3hrs) 

806 I'm Moving, I'm Learning: Planning & Assessment (3hrs)

427 I'm Moving, I'm Learning: Move, Play & Learn (3hrs)

***MIND IN THE MAKING I/T
SERIES***

*This series reviews The Mind in the Making 7 Essential Life Skills to help
adults understand and encourage important executive function-based skills
children need to thrive. Executive function-based life skills involve
managing thoughts, actions and emotions to achieve goals. (meets I/T
licensing requirements) Suitable for Parents.*

122 Introduction: The Mind in the Making (1.5hrs) 

123 Focus and Self-Control (2hrs) 

124 Perspective Taking (2hrs) 

125 Critical Thinking (2hrs) 

433 Communicating (2hrs) 

434 Making Connections (2hrs) 

435 Taking on Challenges (2hrs) 

436 Self-Directed, Engaged Learning (2hrs) 

PYRAMID MODEL I/T SERIES

*This series provides training content on The Pyramid Model practices for
promoting the social & emotional competence of infants & toddlers in an
early childhood classroom. (Meets I/T licensing requirements)
Suitable for Parents.*

127 Introduction & Understanding Social Emotional
Development (2.5hrs) 

245 Focusing on Relationships (2.5hrs) 

710 Responsive Routines, Schedules & Environments (1.5hrs)

128 Understanding Behavior (2.5hrs) 

246 Teaching About Feelings (1.5hrs) 

247 Promoting Peer Interactions (1.5hrs) 

809 Individualized Teaching (2.75hrs)

810 Challenging Behavior (3.25)

WESTED BASIC I/T SERIES

*Introductory series to working with children ages 0-3yrs.
(Meets I/T licensing requirements.)*

605 Introduction to Infant/Toddler Care (3hrs)

309 Together in Care (3hrs)

411 Ages of Infancy (3hrs) 

103 Discoveries of Infancy I (3hrs) 

409 Discoveries of Infancy II (3hrs) 

102 Emotional Development (3hrs) 

104 Language Development (3hrs) 

506 Health, Safety & Nutrition (3hrs)  

505 It's Not Just Routine (3hrs) 

207 Social Guidance (3hrs)

WESTED ADVANCED I/T SERIES

*Focuses on additional considerations when working with
children ages 0-3yrs. (Meets I/T licensing requirements)*

801 Respectfully Yours (3hrs)

410 The Responsive Process (3hrs)

105 Brain Development (3hrs) 

902 Special Needs (3hrs)

208 Flexible, Fearful & Feisty (3hrs) 

310 Individual Care & Small Groups (3hrs)

700 Space to Grow (3hrs)

903 Development & Learning in Multicultural Setting (3hrs)

606 Protective Urges (3hrs)

607 Responding to the Family's Needs (3hrs)

INFANT/TODDLER SERIES 3

*Continues to build on the foundations laid in the
WestEd Basic and Advanced I/T Series. Content covers
social and emotional & curriculum development, and
building relationships with families.
(Meets I/T licensing requirements)*

108 Development Guidelines for I/T (3hrs) 

703 The Prepared I/T Environment (3hrs)

616 First Moves: Welcoming New Families (3hrs)

617 Building Partnerships with Families (3hrs)

109 Understanding I/T Curriculum (3hrs)

420 Conversations with I/T (3hrs) 

110 Understanding Social/Emotional
Development of I/T (3hrs)

232 Supporting the Individual Needs of I/T (3hrs) 

906 Cultural Diversity in I/T Settings (3hrs) 

907 Cultural Sensitivity with Families (3hrs) 

INFANT/TODDLER SOCIAL EMOTIONAL SERIES

*This series looks at Social Emotional Wellness and strategies for
working with Infants and Toddlers with challenging behaviors.
(Meets I/T licensing requirements)*

237 Intro to Social Emotional Wellness (3hrs) 

114 Temperament and Secure Relationships (3hrs) 

115 Development of Social Emotional Wellness (3hrs)

807 Observation and Responsive Routines (3hrs)

428 Building Emotional Literacy (3hrs) 

621 Working in Partnerships w/Families (3hrs)

238 Individualized Intervention with Infants/Toddlers (3hrs) 

239 When Behavior Goes Off Track (3hrs) 

240 Effects of Challenging Behaviors (3hrs)

241 Developing a Support Plan for I/T (3hrs) 



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E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from accredited institutions.
- PACE classes converted to college credits.
- CDA direct assessment, renewal fees and paid online workshops towards the 120 hours for CDA

What is the maximum I can receive? \$750 per round.

- Applicants may qualify for more than one round, other financial aid is taken into account.
- Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or **BEFORE** the deadline date.

- **Round 1: August 31**
- **Round 2: January 15**
- **Round 3: May 31**



What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed
- PACE classes converted to college credits.
- CDA Credential dated

June 2025-May 2026

- Chaminade University, Education Department
(808) 739-4652
- Professional & Career Education Program (PACE)
Oahu: (808) 845-9496
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- University of Hawaii West Oahu:
(808) 454-4700
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(808) 984-3208
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Early Childhood Education Program
(808) 245-8373
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Contact your local PATCH office or visit
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